



General Assembly

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Amendment

LCO No. 8501

HB0668708501HDO

Offered by:

REP. FLEISCHMANN, 18th Dist.

SEN. GAFFEY, 13th Dist.

REP. MCCLUSKEY, 20th Dist.

REP. OLSON, 46th Dist.

REP. REYNOLDS, 42nd Dist.

To: Subst. House Bill No. 6687

File No. 982

Cal. No. 486

**"AN ACT CONCERNING VARIOUS REVISIONS TO THE
EDUCATION STATUTES."**

1 Strike section 5 in its entirety and renumber the remaining sections
2 and internal references accordingly

3 After the last section, add the following and renumber sections and
4 internal references accordingly:

5 "Sec. 501. Subsection (g) of section 10-221a of the general statutes is
6 repealed and the following is substituted in lieu thereof (*Effective from*
7 *passage*):

8 (g) A local or regional board of education may award a diploma to a
9 veteran of World War II, the Korean Conflict or the Vietnam Era,
10 pursuant to section 27-103, who left high school prior to graduation in
11 order to serve in the armed forces of the United States and did not

12 receive a diploma as a consequence of such service.

13 Sec. 502. Subsection (b) of section 10-212c of the general statutes is
14 repealed and the following is substituted in lieu thereof (*Effective July*
15 *1, 2009*):

16 (b) Not later than July 1, 2006, each local and regional board of
17 education shall (1) implement a plan based on the guidelines
18 developed pursuant to subsection (a) of this section for the
19 management of students with life-threatening food allergies enrolled
20 in the schools under its jurisdiction, (2) make such plan available on its
21 web site or the web site of each school under such board's jurisdiction,
22 provided any such web site exists, or otherwise make such plan
23 publicly available, and (3) provide notice of such plan to students and
24 parents upon request.

25 Sec. 503. Subsection (b) of section 10-16p of the general statutes is
26 repealed and the following is substituted in lieu thereof (*Effective July*
27 *1, 2009*):

28 (b) The Department of Education shall be the lead agency for school
29 readiness. For purposes of this section and section 10-16u, school
30 readiness program providers eligible for funding from the Department
31 of Education shall include local and regional boards of education,
32 regional educational service centers, family resource centers and
33 providers of child day care centers, as defined in section 19a-77, Head
34 Start programs, preschool programs and other programs that meet
35 such standards established by the Commissioner of Education. The
36 department shall establish standards for school readiness programs.
37 The standards may include, but need not be limited to, guidelines for
38 staff-child interactions, curriculum content, including preliteracy
39 development, lesson plans, parent involvement, staff qualifications
40 and training, transition to school and administration. The department
41 shall develop age-appropriate developmental skills and goals for
42 children attending such programs. The commissioner, in consultation
43 with the Commissioners of Higher Education and Social Services and

44 other appropriate entities, shall develop a continuing education
45 training program for the staff of school readiness programs. For
46 purposes of this section, prior to July 1, 2015, "staff qualifications"
47 means there is in each classroom an individual who has at least the
48 following: (1) A childhood development associate credential [issued
49 by] or an equivalent credential issued by an organization approved by
50 the Commissioner of Education, and [nine credits or more, and on and
51 after July 1, 2005,] twelve credits or more, in early childhood education
52 or child development, as determined by the Commissioner of
53 Education, after consultation with the Commissioners of Higher
54 Education and Social Services, from an institution of higher education
55 accredited by the Board of Governors of Higher Education or
56 regionally accredited; (2) an associate's degree with [nine credits or
57 more, and on and after July 1, 2005,] twelve credits or more, in early
58 childhood education or child development, as determined by the
59 Commissioner of Education, after consultation with the
60 Commissioners of Higher Education and Social Services, from such an
61 institution; (3) a four-year degree with [nine credits or more, and on
62 and after July 1, 2005,] twelve credits or more, in early childhood
63 education or child development, as determined by the Commissioner
64 of Education, after consultation with the Commissioners of Higher
65 Education and Social Services, from such an institution; or (4)
66 certification pursuant to section 10-145b with an endorsement in early
67 childhood education, [or special education,] and on and after July 1,
68 2015, "staff qualifications" means [there is in each classroom an
69 individual who has at least the following: (A) A bachelor's degree in
70 early childhood education or childhood development, or in a related
71 field approved by the Commissioner of Education from an institution
72 of higher education accredited by the Board of Governors of Higher
73 Education or regionally accredited; or (B) certification pursuant to
74 section 10-145b with an endorsement in early childhood education or
75 special education] for each program accepting school readiness funds
76 that (A) at least fifty per cent of its teachers (i) hold certification
77 pursuant to section 10-145b with an endorsement in early childhood
78 education, or (ii) hold a bachelor's degree from an institution of higher

79 education accredited by the Board of Governors of Higher Education
80 or regionally accredited, (B) the remaining teachers hold an associate
81 degree from an institution of higher education accredited by the Board
82 of Governors of Higher Education or regionally accredited, and (C) all
83 such teachers described in subparagraph (A)(ii) and subparagraph (B)
84 of this subdivision have completed a program of study approved by
85 the Commissioners of Education and Higher Education."